

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقييم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد



دليل وصف البرنامج الأكاديمي والمقرر الدراسي

2024

:the introduction

The educational program is considered a coordinated and organized package of academic courses that include procedures and experiences purpose of organized in the form of academic vocabulary, the main which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and .ner programprograms such as the external exami

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the this description is evident academic program. The importance of because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of .the scientific committees in the scientific departments s second edition, includes a description of the This guide, in it academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational in system in Iraq, which included a description of the academic program its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to .for their work programs that adopt the Bologna Process as a basis

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .conduct of the educational process

:Concepts and terminology

The description of the academic : Description of the academic program program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific .learning strategies

Provides a necessary summary of the most important : Course Description characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available .t is derived from the program description learning opportunities. I

An ambitious picture for the future of the academic program to be :Program Vision .a developed, inspiring, motivating, realistic and applicable programme tivities necessary to It briefly explains the goals and ac :The program's mission .achieve them, and also defines the program's development paths and directions

These are statements that describe what the academic :Program objectives program intends to achieve within a specific period of time and are measurable and .observable

All courses/study subjects included in the academic program :Curriculum structure according to the approved learning system (semester, annual, Bologna track), (whether it is a requirement (ministry, university, college, or scientific department along with the number of study units

A consistent set of knowledge, skills, and values that the :Learning outcomes student has acquired after the successful completion of the academic program. The a way that achieves the learning outcomes for each course must be determined in .program objectives

They are the strategies used by the faculty : Teaching and learning strategies member to develop the student's teaching and learning, and they are plans that describes all curricular and are followed to reach the learning goals. That is, it .extracurricular activities to achieve the learning outcomes of the programme

Academic program description form

Basra University name: University of
Nursing College/Institute: College of
Sciences Branch Basic :Scientific Department
of Nursing Name of the academic or professional program: Bachelor
Nursing in of Science Name of final degree: Bachelor
semester :Academic system
10/5/2023 :Description preparation date
03/1/2024 :filethe Date of filling

التوقيع:
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اسم رئيس الفرع: أ.م.لؤي عبد الواحد
التاريخ: 3/03/2024

Check the file before
Division of Quality Assurance and University Performance
Assurance and University Name of the Director of the Quality
millimeter. Samaher Sabry Hamid :Performance Division
03/3/2024 : Date
: the signature



Authentication of the Dean

.1 See the program
The College of Nursing, University of Basra, seeks to match nursing colleges at the local and international levels by highlighting the quality of medical and nursing education and its reflection on its outputs from graduates who nce, and the ability to provide comprehensive nursing care in the field of community possess competence, excelle service in all aspects of health care, whether in primary health centers or in Hospitals. The college also seeks to scientific research that provides solutions to society`s distinguish itself among its counterparts through solid .problems in accordance with the vision of the University of Basra
.2 Program message
with various Supporting health institutions with scientifically and practically qualified nursing staff capable of dealing .quality health services to improve and enhance citizen health–medical conditions and providing effective, high
.3 Program Goals
Preparing highly qualified university nursing staff who possess a high sense of responsibility to provide –1 .preventive, curative and rehabilitative nursing services to the individual and family

.Addressing the shortage of qualified nursing personnel, especially women, in the field of health services -2
 .nursing research Developing the reality of nursing through conducting -3
 .Strengthening the role and position of the nursing staff in health institutions -4
 .Striving to expand admission to both primary and postgraduate studies -5
 .Striving to provide advanced scientific laboratories -6

Program accreditation .4
nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
core -Non course		2	30	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretic al	Arabic		first /2024-2023
	2			

Expected learning outcomes of the programme .8	
Knowledge	
	the student to the most Introducing important common spelling errors in writing, as well as providing him with he can benefit that many linguistic skills .from in the future
Skills	
	Motivating students to increase their thinking and awareness, and to pay attention to the Arabic language because it is our mother tongue, so it must be . preserved
Value	
	Developing students' ability to on how to preserve exchange ideas . abic languageand study the Ar
	The student and researcher needs Many spelling knowledge to have how to avoid them in and errors .the future

Teaching and learning strategies .9
. Lectures, group discussions and presentations

Evaluation methods .10

.reports and final exams , monthly exams ,Quizzes

education institution .11

Faculty members

Preparing the teaching staff		Special requirements/skil (Is (if any		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Contemporary Asian history	Recent history	Doctor teacher

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion .12

The most important sources of information about the program .13

core departments, in -A methodological book <Arabic language subject for non
.Iraqi universities

Program development plan .14

- 1 Increasing the ability to distinguish between how letters are drawn and how they are pronounced correctly
- 2 Explaining how to write the composition in its correct form, and its purpose is to strengthen the student's handwriting and avoid spelling errors
- 3 Using new technology to benefit from how to study the Arabic language subject

Program skills chart															
Learning outcomes required from the programme															
C4	Value				Skills				Knowledge			Essential or ?optional	Course Name	Course Code	level / Year
	C3	2 C	C1	B4	B3	B2	1 B	A4	A3	A2	A1				
													Arabic		The / 2023-2024 first

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation